

Webinar Briefing Paper

Session: 1 Setting the stage

Date: 30 October, 2021

Time : 09.00 – 09.10

Session Overview

Speakers

- Dr. Krissanapong Kirtikara, Chairman of the Princess Maha Chakri Award Foundation and Advisor of Governing Board, Equitable Education Fund, Thailand

Session Summary

The journey of Education for All started 30 years ago and it continues today. As the COVID-19 pandemic has shifted the way we educate our youth, new opportunities have also arisen. Teachers are the key to success in reducing the equity gap in education and there is a need for quality teachers that embrace change and can adapt to the needs of the students.

Recommendations

Empowering teachers to ensure equitable education is the key to achieving education goals, particularly the Sustainable Development Goal 4 to ensure inclusive and equitable education by 2030.

Next Steps

There is an immediate need for networks at the national and international level. These will help improve communication and find solutions to support teachers. The COVID-19 pandemic has provided an opportunity for a reset button in education and new solutions must be found to meet the changing needs in education.

Speaker Remarks

Dr. Krissanapong Kirtikara. Chairman of the Princess Maha Chakri Award Foundation, Equitable Education Fund, Thailand

“At the end, we want to take actions, make it [equitable education] a reality and overcome the challenges.”

Key Evidence

The Princess Maha Chakri Award Foundation has witnessed teachers engage in practices that support equitable education. Living with COVID-19 has widened the equity gap, however, new policies and practices were developed to help narrow this gap.

Challenges, good practices

COVID-19 has changed the landscape of education and has created a new and unique situation in education. Teachers are the ones that must be able to adapt to these changes as they embrace new ways of teaching students. The skill sets and learning requirements of these students are always shifting and teachers need to be able to mould students into capable human resources and accountable equitable citizens.